

SDGs and CSO working for Children in Education: Problems Encountered and Creative Solutions

Abstract

The sustainable development goals (SDGs)- working towards the 2030 agenda are intergovernmental set of aspirations goals outlining 17 development goals and its associated 169 targets. Among them is education which ensures inclusive and equitable quality education and promote lifelong learning opportunities. Civil society organizations, plays an important role in achieving SDG in education and need to consider its respective strengths and expertise as part of such an exercise But in order to achieve goals as complex as the SDGs, CSO will certainly need plans, and strategies supported by the government. This paper will discuss the problems encountered by CSO in providing basic education for poor children and how they can create solutions to solve these problems. In particular, gender equality in education, trained teachers, child friendly schools which ensures quality in education will be discussed. I argue that if CSO works with and for poor children in education, and have a sound strategy to gender equality in education, SDGs for education might be reached by 2030. The paper will present a case study from Sudan and the voices of the children in access to education and the role of CSO in providing gender equality in education. The paper will end with recommendations for access to education and gender equality in education which revolves around school readiness, child friendly schools and child-child approach.